

A-F Accountability Report Card
2012 Elementary/Middle School Model-Student Report
Flanner House Elementary School (9390)
Flanner House Elem Sch (Charter) (5872)

Overall Grade **2.00**
D - 1.75 Points (maximum 4.0)

Summary Data

English/Language Arts 2.50 Points

Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	6	6	17	18	66
Denominator	13	35	48	19	68
Percent	46.2%	17.1%	35.4%	*	96.6%*
Grade Points	1.00	0.00	0.00	0.00	0.00

Math

1.00 Points 1.50

Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	5	11	24	16	68
Denominator	13	35	48	17	70
Percent	38.5%	31.4%	50.0%	*	96.6%*
Grade Points	0.00	0.00	-1.00	0.00	0.00

*Bottom 25% subgroup size too small for Participation calculation. Group combined with All Remaining for result.

2.00

October 2012

Enclosed are the following revised reports for the Spring 2012 Grades 3-8 *ISTEP+* test:

- The student's STN or name did not match on both the Applied Skills test book and the Multiple-Choice test book.
- The school did not correctly indicate the student's test number (STN) on both answer documents.
- The school did not return the student's answer documents for scoring.
- The school sent the student's answer documents to the secure inventory site, rather than to the scoring site.

If you have questions regarding this shipment of revised score reports, please contact the **CTB/Indiana Help Desk** by calling **800-282-1132** or via email at **<CTB_ISTEP_Helpdesk@ctb.com>**. For your convenience, the Help Desk hours are 7:30 A.M. – 5:00 P.M. Eastern Time, Monday through Friday.

CTB/McGraw-Hill LLC

ISTEP+ Student Report

Using Assessment to Help Students Grow



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

Your Child's Spring 2012 ISTEP+ Results
For the parent or guardian of:

KILYN N. WILLIS

Grade **5**
Class **SIEGLEN**
School **FLANNER H EL**
Corp/Diocese **FLANNER HOUSE**
Birthdate **08-31-01**

Dear Parent/Guardian,

This report provides information about your child's achievement on the Indiana Academic Standards. You can see at a glance how well your child is doing. Your child's teacher can also show you classroom work and other test results that provide evidence of your child's progress.

The Indiana Academic Standards describe what students should know and be able to do, and the ISTEP+ test measures how well students have learned the Standards. Student scores on ISTEP+ are reported as three-digit scale scores. These scale scores connect to performance levels (Pass+, Pass, Did Not Pass), based on the Indiana Academic Standards.

Dr. Tony Bennett
State Superintendent of Public Instruction

How do I use this report?

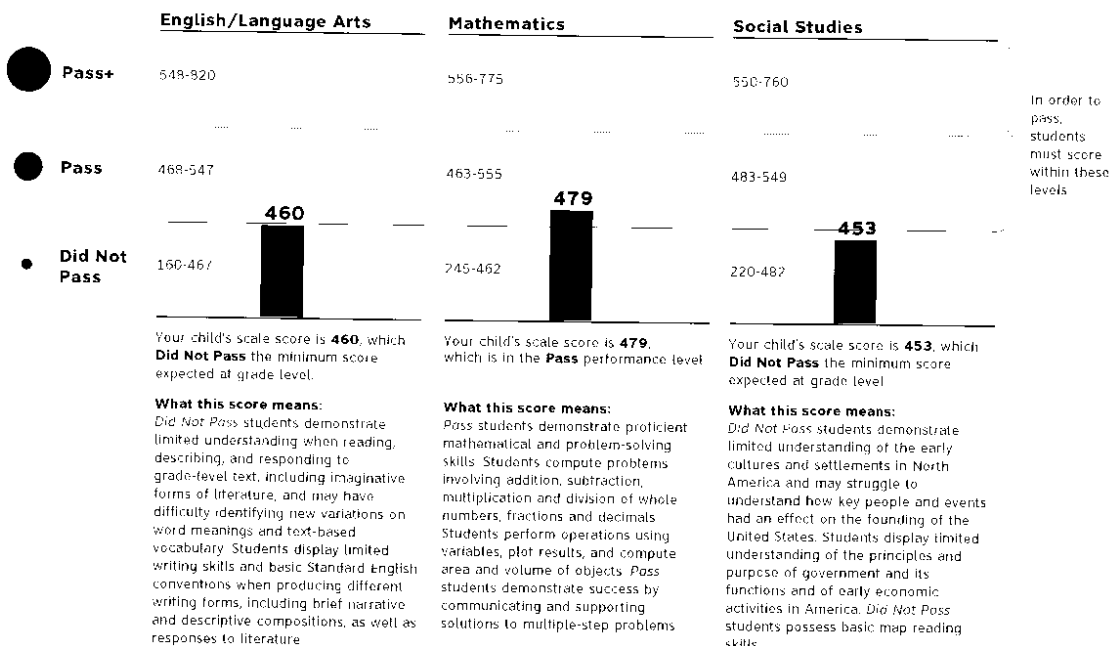
After reviewing all of the information contained in this report and talking with your child about it, you may want to meet with your child's teacher to discuss these results. The teacher can talk with you about your child's academic strengths and areas of need. The teacher can also tell you about extra help your child can receive, if necessary.

Indiana schools are required to provide remediation for students who do not pass ISTEP+, and it is your responsibility to make sure your child participates in these opportunities. If you want to see how your child's scores compare to the average scores of the state and local school corporation, you can find those average scores on our website.

For more information, call our ISTEP+ Hotline at 888-544-7837 (888-54-ISTEP), visit the Indiana Department of Education website at www.doe.in.gov/assessment, or send an email to istep@doe.in.gov.

Please Note: This is a revised report. Contact the school for more information.

Overall Score and Performance Levels



KILYN N. WILLIS

Performance by Academic Standard

Scores on this part of the report indicate a student's performance on each of the Indiana Academic Standards. These scores show the expected number of items the student would have answered correctly if each Academic Standard had 100 items. (Note: these 2-digit scores cannot be added together to equal the 3-digit score found on the front of this report.)

The Target Score (the score typical of students who passed the test) for each Academic Standard is shown, along with your child's score. Comparing the Target Score to your child's score results in a rating of At or Above Target or Below Target.

English/Language Arts

Results by Academic Standard:				Your Child's Comparison (✓) to Target Score	
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
Vocabulary	67	67	75	✓	
Nonfiction/Info Text [†]	56	42	69	✓	
Literary Text [†]	59	56	68	✓	
Writing Process	60	14	74	✓	
Writing Applications [*]	60	85	68		✓
Lang. Conventions [*]	74	92	82		✓

Mathematics

Results by Academic Standard:				Your Child's Comparison (✓) to Target Score	
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
Number Sense [*]	54	61	72		✓
Computation [*]	41	45	64		✓
Algebra & Functions	48	52	72		✓
Geometry [*]	57	64	75		✓
Measurement [*]	46	55	70		✓
Data Analysis & Prob	33	36	61		✓
Problem Solving [*]	27	30	54		✓

Social Studies

Results by Academic Standard:				Your Child's Comparison (✓) to Target Score	
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
History [*]	53	44	61	✓	
Civics & Government [*]	52	39	62	✓	
Geography [*]	55	46	63	✓	
Economics [*]	50	41	60	✓	

* Indicates that tested standard contains open-ended items

[†] Reading Comprehension is contained within this standard

No score due to invalid/omitted subtest

Condition Codes:

A = Blank/no response

B = Illegible/unable to score

C = Written predominantly in a language other than English/unable to score

Note: All condition codes convert to 0 points

D = Insufficient response/unable to score/ copied from text

F = Response not related to test question or scoring rule

Performance on Open-Ended Items

This part of the report shows your child's performance on open-ended (OE) items (an essay and short-answer questions). Each item is listed below, along with the standard, the page number in the test booklet, and the number of points your child earned. Parents may request a rescore of any open-ended items. See the English/Spanish Guide to the Student Report on the Indiana Parent Network[®] for more information. This Report is most helpful when you use it with a copy of your child's work, which is available on the Indiana Parent Network. More information about the open-ended test items can be found on our website at www.doe.in.gov/assessment.

Results on Open-Ended Items:				Points Earned
Page	Item	Standard		
15	1A	Writing Applications		5 of 6
15	1B	Lang. Conventions		3 of 4
26	1	Literary Text		0 of 2
26	2	Literary Text		0 of 2
26	3	Literary Text		2 of 2
27	4A	Writing Applications		4 of 4
27	4B	Lang. Conventions		4 of 4

Results on Open-Ended Items:				Points Earned
Page	Item	Standard		
7	1A	Number Sense		2 of 2
7	1B	Problem Solving		0 of 2
8	2A	Computation		1 of 2
8	2B	Problem Solving		0 of 2
9	3A	Geometry		2 of 2
9	3B	Problem Solving		0 of 2
10	4A	Measurement		2 of 3
10	4B	Problem Solving		1 of 3

Results on Open-Ended Items:				Points Earned
Page	Item	Standard		
33	1	Economics		1 of 2
34	2	Civics & Government		1 of 2
35	3	Geography		1 of 2
36	4	History		4 of 4

Invalid/omitted session

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WEST, JAMMIE Lee	558706024	06	30.0	ISTEP	Pass	507	467-490	HIGH	NA	NA
William, Morgan	587205156	03	180.0	ISTEP	Pass	449	-	NA	NA	ALL_REMAIN
WILLIAMS, DEMETRIUS Dwayne	559605137	06	180.0	ISTEP	Pass	502	501-528	TYPICAL	TOP_75	ALL_REMAIN
Williams, Dyanond	587205047	05	180.0	ISTEP	Did Not Pass	451	439-461	TYPICAL	BOTTOM_25	BOTTOM_25
Willis, Kilyn	587205224	05	180.0	NOT_TESTED			-	NA	NA	ALL_REMAIN
Wilson, Jordan mccain	C61006146	04	155.0	IMAST	Pass	485	-	NA	NA	BOTTOM_25
Wilson, Takiya	556308096	03	180.0	ISTEP	Pass	478	-	NA	NA	ALL_REMAIN
WOODEN, MCKINZIE K	528409599	03	180.0	ISTEP	Pass	476	-	NA	NA	ALL_REMAIN
Woodfolk, Nigel A	C72307011	04	180.0	ISTEP	Pass	479	424-448	HIGH	BOTTOM_25	BOTTOM_25